This trimester part of what you will be learning relates to models of the mind in 1B and learning theories about how the mind develops in 2B.

**First Class:**
The development of the capacity to verbal experience, feelings and thoughts. In 1B you are learning about Freud’s abreaction model as it relates to symptomatology. Later theorists observed that talking about experience also promotes development.


**Second Class:**
Primitive Defenses  Projective Identification
Davies discusses the role of affection regulation and typical toddler behavior, including typical toddler anxieties that call for defenses or cause a breakdown in functioning. The Sandler’s discuss projective identification from a developmental standpoint.


**Third Class**
How do **Id** experiences effect **ego** development? How to the psychosexual stages effect behavior and character? How are urges understood, processed and mastered?

- Abraham, Karl, Contributions to the Theory of the anal character. IJP 4:400-418, 1923

**Fourth Class:**
View Video: When the Bough Breaks: Joint Class.
The Video highlights the relationship between a parent’s recognition of their child’s internal world with and the child’s ability to regulate themselves. The reading for this week about play highlights how play is a complex behavior that can communicate the inner world of the child.

Fifth Class:
Symbolization and Fantasy
• Fraiberg, S. The Magic Years. (TBA)

Sixth Class:
Gender Identity

Seventh Class:
How trauma is registered and mastered in the toddler phase?

Eighth Class:
Aggression and Sadomasochism.

Chavis Paper?
Novicks, KK&J. Development of Sadomasochism, Psychoanalytic Study of the Child: 42, 353-384

Ninth Class:
The secure base , object constancy or the depressive position? We will watch
YOUNG CHILDREN IN BRIEF SEPARATION
a video by James and Joyce Robertson
JOHN, aged 17 months, for 9 days in a residential nursery.

Tenth Class:
We will discuss the most frequently occurring errors between parent and child, as well as discuss rupture and repair.