Adult Development – Spring 2019
Kimberly Kleinman

First Class:


Recommended Reading:


Second Class:

Please Read: Ghachar Ghochar by Vivek Shanbag

6. Raphael-Leff, Chapter two Family Climates: Interaction Between Father,s Mothers, Babies and siblings.

Third Class:
For the 3rd class, please read:

You Don't have to Say you Love me  
By Sherman Alexie

Please distribute the reading and reporting responsibilities amongst yourselves.


The Wrecking Effects of Race and Social Class on Self and Success  
Dorothy E. Holmes, Ph.D.

Psychose Blanche  
The House of Difference, or White Silence  
Adrienne Harris, Ph.D.

From No Name Woman to Birth of Integrated Identity: Trauma-Based Cultural Dissociation in Immigrant Women and Creative Integration  
Kris Yi, Psy.D.

Discussion of Kris Yi’s Paper “From No Name Woman to Birth of Integrated Identity: Trauma-Based Cultural Dissociation in Immigrant Women and Creative Integration”  
Kimberlyn Leary, ABPP

Ethnic Invisibility, Identity, and the Analytic Process  
Frank Summers, Ph.D., ABPP

Racial Identities, Racial Enactments, and Normative Unconscious Processes  
Lynne Layton, Ph.D.
Learning Objectives:

After these three class sessions, participants will be able to:

1. Explain, from a psychoanalytic perspective, developmental tasks associated with young adulthood in both men and women;

2. Discuss the developmental stage of "motherhood" in terms of a psychoanalytic perspective on adult sense of self and relational styles;

3. Explain the impact that social class, race, and immigrant status has on development of an adult's sense of identity;

4. Discuss the role of ethnicity and racial identity in the analyst-patient dyad and the analytic process.