First Class Readings

1. Failure to Thrive:
Kris, E "Decline and Recovery in the Life of a Three Year Old", Psychoanalytic Study of the Child, Vo1.17.

2. Mahler: Separation Individuation:

3. Sense of Self: subjectivity: Agency:

4. Defense:

Second Class Readings:

1. The Mind of the Parent

2. How Ego Develops

3. The development of the Self

4. Thinking and Symbolizing
Beyond the Unpleasure Principle: Some Preconditions for Thinking through Play
Anne Alvarez
Third Class Readings:

Theodore J. Gaensbauer, M.D.

*Modes of Communication—The Differentiation of Somatic and Verbal Expression*  
Rose M. Edgcumbe, B.A.

Furman, E, (ed.) IUP, Chapter 6, pp. 111-118


**Learning Objectives:**

By the end of these three class sessions, participants will be able to:

1. Discuss the innate capacities that infants and toddlers demonstrate;
2. Discuss the capacities that infants and toddlers develop due to environmental influences;
3. Analyze and critique the differences between various psychoanalytic infant and early childhood theories;
4. Identify the clinical applications of these theories with parents, children, and adult patients