

DC: 2019 Infant and Toddler Development: Under Fives:
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First Class Readings

1. Failure to Thrive:

Kris, E "Decline and Recovery in the Life of a Three Year Old", *Psychoanalytic Study of the Child*, Vo1.17.

2. Mahler: Separation Individuation:

Pine, F. (2004). Mahler's Concepts of "Symbiosis" and Separation-Individuation: Revisited, Reevaluated, Refined. *J. Amer. Psychoanal. Assn.*, 52(2):511-533.

3. Sense of Self: subjectivity: Agency:

Alvarez, A. (1997), "Speculations on Components in the Infant's Sense of Agency: The Sense of Abundance and the Capacity to Think in Parentheses," in *Developments in Infant Observation*, Routledge, London, pp.123-139.

4. Defense:

Fraiberg, S. (1982). Pathological Defenses in Infancy; *Psychoanalytic Quarterly*, 51:612-635

Second Class Readings:

1. The Mind of the Parent

Alicia F. Lieberman, Ph.D. Negative Maternal Attributions: Effects on Toddlers' Sense of Self. (1999). *Psychoanalytic Inquiry*, 19:737-756

2. How Ego Develops

Katan, A. (1961). Some Thoughts about the Role of Verbalization in Early Childhood. *Psychoanal. St. Child*, 16:184-188

3. The development of the Self

O'Loughlin, M. (2017). "The Emergence of the Speaking Subject: Child Therapy and the Subject of Desire" In Seitzler, B. Kleinman, K. (Editors), *Essays from Cradle to Couch*. (P. 103). New York, New York. IP Books.

4. Thinking and Symbolizing

(1988). *Journal of Child Psychotherapy*, 14:1-13

[Beyond the Unpleasure Principle: Some Preconditions for Thinking through Play](#)
[Anne Alvarez](#)

Third Class Readings:

(1994). Psychoanalytic Study of the Child, [49:412-433](#). [Therapeutic Work with a Traumatized Toddler Theodore J. Gaensbauer, M.D.](#)

(1984). Psychoanalytic Study of the Child, [39:137-154](#) Modes of Communication—The Differentiation of Somatic and Verbal Expression Rose M. Edgcumbe, B.A.

Barett, T. (1993) Candy Masters Toileting. Toddlers and their Mothers
Furman, E, (ed.) IUP, Chapter 6, pp. 111-118

Alvarez, A. (2014). Discussion of Berta Bornstein's "The Analysis of a Phobic Child". Psychoanal. St. Child, 68:144-151.

Hoffman, L. (2014). Berta Bornstein's "Frankie" The Contemporary Relevance of a Classic to the Treatment of Children with Disruptive Symptoms. Psychoanal. St. Child, 68:152-176.

Bornstein, B. (2014). The Analysis of a Phobic Child: Some Problems of Theory and Technique in Child Analysis. Psychoanal. St. Child, 68:98-143

Learning Objectives:

By the end of these three class sessions, participants will be able to:

1. Discuss the innate capacities that infants and toddlers demonstrate;
2. Discuss the capacities that infants and toddlers develop due to environmental influences;
3. Analyze and critique the differences between various psychoanalytic infant and early childhood theories;
4. Identify the clinical applications of these theories with parents, children, and adult patients