Learning Objectives

At the end of the semester, the candidates will be able to:

1. Compare and contrast the three levels of clinical listening: veridical, listening for meaning and analytic listening.
2. Describe how each level of listening informs the analyst’s interventions.
3. Articulate a patient’s inner world based on the clinical material contained in a session.
4. Listen to an analytic session and then describe the patient’s level of functioning as it is expressed in the transference/countertransference dynamic between patient and analyst.
5. Compare and contrast listening in child and adult cases.

Class #1 September 15, 2018

Class #2 September 29, 2018

Class #3 October 20, 2018
Jacobs, T. J. (2004). The Case of Mr. B. Int. J. Psycho-Anal., 85(5) 1311-1319

Class #4 November 3, 2018:

Class #5 November 17, 2018: