

We meet September 15<sup>th</sup> & 29<sup>th</sup>; and October 20<sup>th</sup> from 2:30-5:15 in Room 349 of the School of International Service building at Nebraska and New Mexico Avenues NW. There is free parking underneath the building

ALL PAPERS AVAILABLE ON THE PEP-WEB EXCEPT FOR OCT 20<sup>TH</sup> READING WHICH WILL BE DISTRIBUTED.

September 15, 2018 INTRODUCTION TO LATENCY

1. Wilson, P. (1989). Latency and Certainty\*. *J. Child Psychother.*, 15(2):59-69.

**For the following article, you are only required to read the section ‘The History of Latency’ on pages 204-218:**

2. Knight, R. (2014). A Hundred Years of Latency: From Freudian Psychosexual Theory to Dynamic Systems Nonlinear Development in Middle Childhood. *JAPA*, 62(2): 203-235.

September 29, 2018 LATENCY THEMES: GENDER IDENTITY AND SEXUAL FANTASY, AFFECTS (DRIVES), DEATH, EGO AND SUPEREGO DEVELOPMENT (WHICH INCLUDES COGNITIVE), SENSE OF MASTERY

1. Novick, K.K. and Novick, J. (1994). Postoedipal Transformations: Latency, Adolescence, and Pathogenesis. *JAPA*, 42: 143-169.
2. Edgcombe, R. and Burgner, M. (1975). The Phallic-Narcissistic Phase -A differentiation Between Preoedipal and Oedipal Aspects of Phallic Development. *PSC*, 30:161-190.
3. Holtzman, D. and Kulish, N. (2003). The Feminization of the Female Oedipal Complex, Part II: Aggression Reconsidered. *JAPA*, 51(4):1127-1151.
4. Holtzman, D. and Kulish, N. (2012). Female Exhibitionism: Identification, Competition and Camaraderie. *Int. J. Psycho-Anal.*, 93(2):271-292.

October 20, 2018: Late Latency and Early Puberty

1. **Kestenberg, J.S.** (1961). Menarche. In Lorand, S. and Schneer, H.I. (eds.) *Adolescents: Psychoanalytic Approach to Problems and Therapy*. New York: P.B. Hoeber.

**Learning Objectives:**

1. Describe the historical choice in the psychoanalytic literature for the term ‘latency’ and why that term is seen by some as controversial today.
2. Identify the effects for a child of having achieved latency as well as consequences if a child is unable to pass through a phase of latency.
3. Predict adult sequelae of successful as well as disrupted latency phases.
4. Appraise the status of the ‘dissolution of the Oedipus complex’ vis-à-vis superego and gender identity development.