

Psychoanalytic Training Institute of the Contemporary Freudian Society

Debra Gill, LCSW

Course 1C: Unconscious Fantasy and Dream Interpretation: Basic Concepts III - Listening for Unconscious Symbolism

Freud can be read from the Pep Web.

Strachey, J. (1953). The Standard Edition of the Complete Psychological Works of Sigmund Freud, Volume IV (1900): The Interpretation of Dreams (First Part), i-xiii. The Hogarth Press and the Institute of Psycho-analysis, London.

Class 1- 9/12

Objective: For this class we will examine two of Freud's early papers, pre-dating the end of his 'seduction theory' and before the birth of the structural theory. Both works demonstrate his early thinking about the significance of childhood memory, trauma, early ideas about defense and abreaction, nodal points, and chain of associations- all of which are relevant to understanding unconscious process. Some points of discussion include the place of memory and psychic reality, the meaning of defense, the technique of free association.

Read: Freud, S. (1896). The Aetiology of Hysteria. The Standard Edition of the Complete Psychological Works of Sigmund Freud, Volume III (1893-1899): Early Psycho-Analytic Publications, 187-221

Read: Freud, S. (1894). The Neuro-Psychoses of Defence. The Standard Edition of the Complete Psychological Works of Sigmund Freud, Volume III (1893-1899): Early Psycho-Analytic Publications, 41-61

Class 2- 9/19

Objective: The two principles of mental functioning, according to Freud, are the pleasure principle and the reality principle. These principles interact and collide with one another as the mind develops through compromises that satisfy the principles of pleasure and reality. This paper offers his beginning understanding of how the psychic apparatus manages wish fulfillment with the impediments of reality (frustration) laying the foundation for what will be unconscious processes. The Interpretation of Dreams will be read selectively, to provide an understanding of classical dream theory and technique.

Read: Freud S. (1911) The Two Principles of Mental Functioning (1911)

Objective: to learn the key concepts of Freudian dream analysis

Read: Chapter II- The Method of Interpreting Dreams 96- 122 (Specimen Dream-psychoanalytic method)

- the psychoanalytic method
- day residue
- wish fulfillment

Class 3- 9/26-

Read Chapter III A Dream is the Fulfillment of A Wish (122-134)

Read Freud, S. (1899). Screen Memories. The Standard Edition of the Complete Psychological Works of Sigmund Freud, Volume III (1893-1899): Early Psycho-Analytic Publications, 299-322

10/17

Read Kris, E. (1956). The Personal Myth- A Problem in Psychoanalytic Technique J. Amer. Psychoanal. Assn., 4:653-681

(No Classes 10/3 and 10/10)

Class 4- 10/17

10/17 Chapter IV Distortion in Dreams (134-163)

Class 5- 10/24 Chapter VI Dream Work

- Focus on:
- 279 condensation
- 282 Dream of the Botanical Monograph
- 305 Displacement
- 310 Means of Representation
- 339 Considerations of Representability
- 488 Secondary Revision

Contemporary clinical papers on dream work

- Bonime, W. (1986). Collaborative Dream Interpretation. J. Amer. Acad. Psychoanal., 14:15-26.
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- Kohutis, E.A. (2008). Concreteness, Dreams, and Metaphor: Their Import in a Somatizing Patient. J. Amer. Acad. Psychoanal., 36:143-163

The second half of this course will focus on the development of the capacity for symbolic thinking.

Class 6

Segal, H. (1957). Notes on Symbol Formation. *Int. J. Psycho-Anal.* 38:391-397.

Ogden, T.H. (2010). On Three Forms of Thinking: Magical Thinking, Dream Thinking, and Transformative Thinking. *Psychoanal Q.*, 79:3...

Class 7 and 8 ---10/31and 11/7

Objective: Based on her work with difficult to reach children Anne Alvarez's offers a nuanced theory, one that takes into consideration the child's capacity to make use of interpretations. Her findings indicate that not all children were able to hold multiple thoughts and feelings in mind. She suggests a more descriptive way of working that is informed by counter transference experience. Her theory also has implications for working with adults who cannot bear psychic pain and are prone to action or concrete thinking.

Alvarez Anne, *The Thinking Heart Three levels of psychoanalytic therapy with disturbed children – Chapters 1 thru 3.*

Class 9 - 11/14

Klein, M. (1929). Personification in the Play of Children. *Int. J. Psycho-Anal.*, 10:193-204- Klein's way of thinking about transference, from the inside out, not past to present

Class 10 -11/21

Review of course