

### ***Integrated Training at the Psychoanalytic Training Institute of the Contemporary Freudian Society***

Our Integrated Training in Psychoanalysis reflects our conviction that exposing all candidates to developmental theory and analytic listening will enrich and deepen the competencies of our graduates. We believe a serious examination of the human psyche is based in the comprehensive study of the foundational psychoanalytic theories and immersion in development. Clinical research derived from Infant Observation, Attachment Theory, and Development are examined so that candidates are able to draw from both classical and contemporary psychoanalytic ideas.

Integration also refers to our belief that, while we remain grounded in the study of Freud, our curriculum also explores post-Freudian developments in psychoanalysis, contemporary theory and the questions raised by today's world. We continue to bring issues of diversity, and outreach to communities who have not had access to psychoanalysis. Candidates will draw from both classical and contemporary psychoanalytic ideas. Integrated Training considers the individual psyche in the context of a dimensional world, one that respects the impact of the familial and larger socio-cultural world on the development of character structure.

The four- year curriculum for the adult and child training programs are the same for all candidates (please refer to variations in requirements for candidates in our NYSED approved license qualifying program in psychoanalysis (LP). Full time study is two courses a semester.