

Contemporary Freudian Society

Freudian Theory I

Mondays, 6:30-8:00

Winter 2018

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This course will focus on the development of Freud's thought from 1883-1914. We will begin with an overview of the birth of psychoanalysis up to his reformulation of the topographic model. This will include a close examination of the role of dreams, screen memories, instincts and the unconscious, infantile sexuality. We will review a number of his technique papers. The course finishes with Freud's paper on narcissism, with its expanding recognition of the role of identification and the emerging role of object relations..

Learning Objectives:

- 1) Become familiar with Freud's early work which led to his reformulation of the topographic model.**
- 2) Begin to engage with and discuss Freud's psychoanalytic concepts and ideas.**
- 3) Begin to integrate and apply these same concepts within one's own practice.**
- 4) Begin to develop a critical understanding of Freud's ideas in light of subsequent theoretical developments.**

Assessment of Learning Objectives:

- 1) Come to class having read the assigned readings. We will have a close reading of the text in each class - it is the only way to meaningfully engage with these admittedly dense and complex readings. To this end we will discuss strategies to better grasp these abstract concepts. There will be opportunities for students to make short case presentations in class.**
- 2) I have found it help for student to come to each class with one -2 questions or reactions the reading elicited. It is always helpful to try and link these questions with clinical material if possible.**
- 3) I have organized the reading list to include both "assigned" and some recommended readings. Students will be responsible for the assigned readings. Admittedly, a number of the readings are lengthy, keep in mind that the Standard Edition pagination are are not as long as**

traditional pages – mostly. I have also included “recommended” readings as an aid to more deeply engage with the readings at some future time, these papers are NOT required readings and will not be reviewed in class.

- 4) Each student is required to submit a final paper of 3-5 pages double spaced and can focus on one or two key ideas studied during the course. These ideas should utilize clinical examples from one’s own practice. The paper is due on the final class and can be emailed to chriskido@gmail.com.**

Week 1: Freud and the Birth of Psychoanalysis

(Assigned)

Freud, S. (1916) “On the History of the Psychoanalytic Movement”. The Psychoanalytic Review 3: pp. 406-454.

(Recommended)

Freud, S. (1925b) “An Autobiographical Study”. S.E. XX: pp. 1-74.

Week 2: Studies on Hysteria (Breuer and Freud, 1893-1895)

(Assigned)

Breuer, J. and Freud, S. (1893). “On The Psychological Mechanism of Hysterical Phenomena”. S.E. II: pp. 1-17.

Freud, S. (1909). “Five Lectures on Psycho-Analysis”, Lectures 1 & 2. S.E. Vol. XI: pp. 9-28.

Week 3: Dreams

(Assigned)

Freud, S. (1901). “On Dreams”. S.E. V: pp. 629-686.

(Recommended)

S.E. Vol. IV: Chapter II: “The Method of Interpreting Dreams: An Analysis of a Specimen Dream”, pp. 96-121.

Chapter III: “Dreams as Wish-fulfillments”, pp. 122-133.

S.E. Vol. IV: Chapter IV: “Distortion in Dreams”, pp. 134-162.

Chapter V: “Typical Dreams”, pp. 241-276.

S.E. Vol. V: Chapter VII, “The Psychology of the Dream Process”, Sections A & B, pp. 509-549.

Solms, M. (1995). “New Findings on the Neurological Organization of Dreaming: Implications for Psychoanalysis”. Psych. Quart., vol. LXIV, no. 1, pp. 43-67.

Week 4: Memories and the Unconscious

(Assigned)

Freud, S. (1911). "Formulations on the Two Principles of Mental Functioning." S.E. Vol XII: pp.215-226.

Freud, S. (1899a). "Screen Memories." S.E. Vol. III, pp.299-322.

Freud, S. (1915). "The Unconscious." S.E. Vol. XIV, pp.159-215.

(Recommended)

Freud, S. (1912). "A Note on the Unconscious in Psycho-Analysis." S.E. Vol. XI: pp. 256-266.

Week 5-6: Infantile Sexuality: The Three Essays

(Assigned)

Freud, S. (1905b). "Three Essays on the Theory of Sexuality." S.E. VII: pp. 123-244. (Essay 1, pp. 135-172, Essay II, pp.173-206, Essay III, pp. 207-230.)

Week 7: Anality

(Assigned)

Freud, S. (1908). "Character and Anal Erotism." S.E. IX, pp. 167-176.

Week 8-9: Technique Papers

(Assigned)

Freud, S.(1912). "The Dynamics of Transference". S.E. XII: pp. 99-108.

Freud, S. (1914). "Remembering, Repeating, and Working Through". S.E. XII: pp. 147-156.

Freud, S. (1915). "Observations on Transference Love". S.E. XII: pp. 159-171.

Friedman, L. (1991). "A Reading of Freud's 'Papers on Technique'". Psych. Quart., vol. LX, no. 4, pp. 564-595.

(Recommended)

Freud, S. (1919). "Lines of Advance in psycho-analytic Therapy". S.E. XVII: pp. 159-168.

Week 10: Narcissism

(Assigned)

Freud, S. (1914). "On Narcissism: An Introduction." S.E. Vol. XIV: pp.73-102